



COLORADO
Department of Education

Exceptional Student Services Unit
1560 Broadway, Suite 1100
Denver, CO 80202-5149

ELIZABETH SCHOOL DISTRICT 19205
Kim Morrison
Elizabeth School District
676 South Elbert St. / P.O. Box 610
Elizabeth, CO 80107

November 7, 2018

As a condition for accepting IDEA funds, Colorado must collect and examine data to determine if significant disproportionality based on race and ethnicity is occurring in the state or any of its administrative units. In accordance with 20 USC § 1418(d) and 34 CFR § 300.646, the state must determine if significant disproportionality is occurring with respect to:

- (a) the identification of children with disabilities, including a review of particular disabilities (examined in **September 2018**);
- (b) the placement of students in particular educational settings (examined in **September 2018**); and
- (c) the incidence, duration, and type of disciplinary actions, including suspensions and expulsions (examined in **November annually**).

In September 2018, CDE analyzed three previous years of enrollment data (SY2015-16, SY2016-17, and SY2017-18) and informed you that ELIZABETH SCHOOL DISTRICT did not demonstrate significant disproportionality for the identification of children with disabilities or educational placements.

This letter is to inform you that, based on CDE's analysis of three previous years of discipline data (SY2015-16, SY2016-17, and SY2017-18), the Department has determined that ELIZABETH SCHOOL DISTRICT did not demonstrate significant disproportionality for disciplining of students with disabilities.

This concludes the SY2018-19 significant disproportionality determination.

For more details on how the significant disproportionality determination was made for your AU, please see the Significant Disproportionality Status Report included with this letter. For more details on the regulation regarding significant disproportionality, Colorado's definition of significant disproportionality, and for other related resources, please visit CDE's web page for General Supervision and Monitoring. Please feel free to contact the ESSU if you have any questions regarding your AU's determination.

Sincerely,

Paul Foster, Ed.D
Executive Director; State Director of Special Education
Exceptional Student Services Unit



Significant Disproportionality Status Report



COLORADO
Department of Education

Administrative Unit (LEA):

Elizabeth, Elbert C-1 - 19205

Determination Year:

2018-19

Years used in Determination:

2015-16, 2016-17, 2017-18

IDEA Section 618(d) requires States to annually determine whether significant disproportionality based on race and ethnicity exists in their Local Education Agencies (LEAs).

Identification

Are students of any particular race significantly more likely to be identified within _____ than students of other races in your AU?

	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identified with any Disability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual Disability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speech and Language Impairment	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Autism Spectrum Disorder	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Health Impairment	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Serious Emotional Disability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific Learning Disability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are students of a particular race significantly more likely to receive _____ than students of other races in your AU?

	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In School Suspensions ≤ 10 days	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In School Suspensions > 10 days	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out of School Sus or Exp ≤ 10 days	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out of School Sus or Exp >10 days	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Total Removals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Discipline

Placement

Are Students of a particular race significantly more likely to be placed in _____ than students of other races in you AU?

	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular Classroom <40%	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Separate School	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall

In your AU, **NO** significant racial disproportionality was found in the current year, and the AU is not projected to be identified with disproportionality in the next 3 years.



- An AU identified to have significant racial disproportionality must set aside 15% of their IDEA Part B funding for Comprehensive Coordinated Early Intervening Services (CCEIS). Please see the link under Resources.
- ☒ No significant racial disproportionality was found in the current year, and the AU is not projected to be identified with disproportionality in the next 3 years.
 - ☐ No significant racial disproportionality was found. However, there is a risk to be identified with significant disproportionality in the next 2 years.
 - ☐ No significant racial disproportionality was found. However, there is a risk to be identified with significant disproportionality next year.
 - ☐ Significant racial disproportionality was found in the current year.

Resources:

- Colorado's definition of significant disproportionality for SY2018-19 and on.
- A timeline to implement Colorado's new definition of significant disproportionality
- Equity in special Education Fact Sheet Vol. 1 and Vol. 2
- Significant Disproportionality webpage:

[\(Link to definition PDF\)](#)

[\(Link to timeline PDF\)](#)

[\(Link to Vol.1 PDF\)](#)

[\(Link to Vol.2 PDF\)](#)

[\(Link to webpage\)](#)